

Rules – Kindergarten Grade Teacher Guide

Teaching Objective: Students Learn: I can make rules.

Getting Started in Kindergarten

- Define “rule” in developmentally appropriate terms such as:
 - A rule is a statement that tells you what is or is not allowed.

- Choose and read aloud one or more trade book recommendations from the following list. Choose those that are developmentally appropriate to kindergarten. Recognize that teachers in grades 1 and 2 will be using these same books and videos in subsequent years to build upon what you teach in kindergarten.
 - Back to School Rules by Laurie B. Friedman (Grades K-3)
 - Delilah D. at the Library by Jeanne Willis (Grades P-2)
 - Don’t Push the Button by Bill Cotter (Grades P-2)
 - Froggy Plays 7-Ball by Jonathan London (Grades K-3)
 - Know and Follow Rules by Cheri J. Meiners (Grades P-3)
 - Library Lion by Michelle Knudsen (Grades P-2)
 - Pinkalicious by Victoria Kann (Grades P-3)
 - Thanksgiving Rules by Laurie Friedman (Grades P-3)
 - The Loch Mess Monster by Helen Lester (Grades P-2)
 - This Moose Belongs to Me by Oliver Jeffers (Grades P-3)

Teacher Tips and Recommended Activities:

Use videos and songs to lead further discussion about rules.

Student Activity Sheet: When the lesson is complete, ask the students look at the picture to see all the kinds of rules the class has. Ask them to think about another rule that they might like to add to the list.

Parent Guide- Duplicate the parent participation page on card stock and send home with each student.



“I Can” Statement: I can make rules.

Discussion: Have a class discussion about why rules are important and establish a set of classroom rules. Have the students help make the rules for your classroom and post them where everyone can see them. Review them daily.

Videos/ Songs:

- “Understand the Basic School Rules”
<https://youtu.be/RyLzsQKFpB0>
- “The Day The Monster Came to School”
<https://youtu.be/has3T0qVqfU>
- “The Rules of the Classroom”
<https://youtu.be/uWXPCP8t00M>

Activities:

- “Monster Manners-Activities for teaching rules and expectations during the first few days of school.”-It has the children discuss what are good rules to follow and what are things they should not do. It is important to discuss examples of both. You can do the Behavior Expectation Sort with the students. (You can change the categories to meet your needs.) Then you can help the students establish the classroom rules. Teachers Pay Teachers-
<https://www.teacherspayteachers.com/Product/Monster-Fun-Teaching-Manners-and-Expectations-144484?aref=s5i0uj8c> (FREE Download)
- Discuss how to make good choices at school and have the students draw a picture of themselves making a good choice at school to display around the room. A template is available in the Monster Manners download.
- There is also a Whole Body Listening Activity included in the Monster Manners download that correlates nicely with rules.
- To reinforce the importance of having rules, read any version of Goldilocks and the Three Bears and discuss what rules Goldilocks broke while in the bears’ house. Then have the class brainstorm a list of what rules Goldilocks can follow.

Required Resources/ Items to Prep

- Access to the internet/SMART board if possible
- Printables from “Monster Manners” FREE download on Teacher Pay Teachers or use drawing paper
- Poster to write class rules on to display
- Markers/crayons/pencils
Goldilocks and the Three Bears

Questions to ask students:

- Why is it important to have rules?
- What are some rules you should follow at school?
- What are some rules you should follow at home?
- What are some rules you should follow in our community?
- How can you make good choices?
- How can you be a good listener?



To the Parent or Guardian:

Rules



Consider rules that are necessary within a family. For example, no hitting or swearing might be rules your family follows. Brainstorm a list of rules that keep your family safe and connected to one another. Be sure to think about safety rules, such as hold a hand when crossing a street. Also think about screen rules, such as no television until homework is complete. Work together to create a chart to hang somewhere everyone will see them, such as the fridge. Remember, adults and children may have different rules, but it is important to follow the rules set. This models the behavior you wish to see.

Ask your child to share what he/ she has learned about bucket fillers and encourage him/ her to teach your family. More than manners, being a bucket filler requires courtesy and thoughtfulness. Ask what this looks like, sounds like, and feels like. Let your child guide your discussion. Have your family pick something to try.



Complete and return this half of the card to school. Please answer the following question(s) and return only this half of the card to the school. Your teacher may collect all of your answer cards and return to your family at the end of the school year.

What is one rule that keeps your family safe?

What is one rule that helps your family connect better with one another?

What is your favorite game to play together?

I can make rules.

Classroom rules



put the toys
away correctly



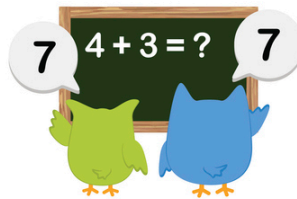
make smart
choices



wait patiently
for your turn



be a good friend
to everyone



follow
directions quickly



come to class
on time